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In Patients With Parkinson's Disease [An Article From:  
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Filoteo;W.T. Maddox;A.D. Ing;D.D. Song**

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The impact of irrelevant dimensional variation on rule-based category learning in patients with Parkinson s disease. J. VINCENT FILOTEO,1,2 W. TODD MADDOX,3 A. DAVID

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important category-learning roles; neurons that develop category-specific category-learning deficits. learning in rule-based tasks

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R-B and I-I Category Learning in PD13ReferencesAkaike, H. (1974). A new look at the statistical model identification. IEEE Transactions on Automatic Control,

### **Category and perceptual learning in subjects with**

The WD subjects exhibited deficits in both forms of category learning and in but not with rule-based category learning. Characterizing human

### **" rule- based category learning in children: the**

the age-related rule-based deficit The present study examined category learning in relation to inhibitory "Rule-Based Category Learning in

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Delayed feedback effects on rule-based and 29, 650-662.Maddox, W. T., Bohil, C. J., & Ing, A. D. Evidence for a procedural-learning based system in perceptual

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Characterizing rule-based category learning these findings help to delineate the conditions under which PD patients display rule-based category learning deficits.

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### **Evidence for cortical automaticity in rule- based**

The COVIS theory of category learning assumes separate rule-based and procedural-learning A comparison of methods for characterizing the event

### **The effect of age on rule- based category learning**

An explicit, rule-based, category-learning task with abstract visual stimuli was administered to 50 healthy older adults and 48 younger adults.

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Rule-based category learning has been shown to be mediated by an but found a large performance deficit when the rule was complex (for related findings see

### **Shawn w. ell**

S. W., Ing, D. A., & Maddox, W. T. Working memory moderates the effects of delayed feedback on decision criterion learning in rule-based category learning. Ell, S

### **J v filoteo**

J Vincent Filoteo, Scott Lauritzen, W Todd Maddox Removing the frontal lobes: the effects of engaging executive functions on perceptual category learning.

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1264 ELL, ING, AND MADDOX For the category structures in Figures 1B and 1C, learning proceeds in a similar fashion, with the exception that criterial learning demands

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### **Dynamic dopamine modulation in the basal ganglia:**

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